














SPOTlight: School Year 2022-2023

Fanny Jackson Coppin School

School Code	2510	Principal Name	Kelly Espinosa
Sector	District	Address	1213 S 12th St
Network	Network 10	Phone	215 400 7970
Report Type	K 8 School	Admission Category	Catchment
Receives HS Report	No	October 1 Enrollment	498
Grades in Report	K 8		
Website	jackson.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	85.9%	86.9%	+1.0 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	88.6%	97.1%	+8.5 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	2	2	+0 	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	67.2%	62.3%	-4.9 %-pts 	7.8%	13.1%	+5.3 %-pts 
Grade 3 - 8 Reading	54.6%	62.2%	+7.6 %-pts 	9.5%	9.0%	-0.5 %-pts 
Grade 3 Math	53.1%	65.6%	+12.5 %-pts 	21.9%	26.2%	+4.3 %-pts 
Grade 3 - 8 Math	32.0%	48.3%	+16.3 %-pts 	38.4%	24.0%	-14.4 %-pts 
Grade 4 and 8 Science	58.3%	74.6%	+16.3 %-pts 	20.4%	13.2%	-7.2 %-pts 

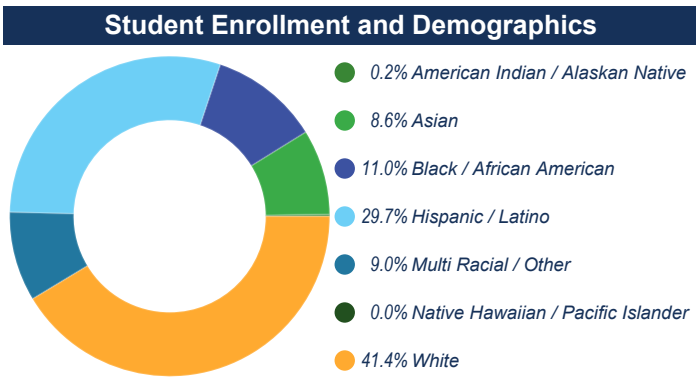
All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
-------------------	---	--	---

Fanny Jackson Coppin School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 2510 Sector | District Network | Network 10
 Principal Name | Kelly Espinosa Address | 1213 S 12th St
 Phone | 215-400-7970 Website | jackson.philasd.org
 Report Type | K-8 School Grades in Report | K-8
 Admissions Category | Catchment Receives HS Report | No
 Oct 1 Enrollment | 498



526 # of Students Served Over the Full Year	11.7% % of Students with IEPs
20.5% % of Students Identified as English Learners	49.4% % of Students Identified as Economically Disadvantaged

Student Attendance

63.1% % of Students Attending at Least 95% of Instructional Days	86.9% % of Students Attending at Least 90% of Instructional Days
--	--

Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023			
Performance Insufficient Data for Score	Black / African American Insufficient Data for Score		NA
Improvement Improving in 7 out of 14 Eligible Metrics	Hispanic / Latino Insufficient Data for Score		NA
50.0%	Multi Racial / Other Insufficient Data for Score		NA
Goal Performance (All Students)	White Insufficient Data for Score		NA
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8 Score: 62.2%	American Indian / Alaskan Native Insufficient Data for Score		NA
IMPROVING +7.6 From Prior Year	Asian Insufficient Data for Score		NA
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3 Score: 62.3%	Native Hawaiian / Pacific Islander Insufficient Data for Score		NA
NOT IMPROVING -4.9 From Prior Year	English Learners Insufficient Data for Score		NA
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8 Score: 48.3%	Students with IEPs Insufficient Data for Score		NA
IMPROVING +16.3 From Prior Year	Economically Disadvantaged Insufficient Data for Score		NA
<ul style="list-style-type: none"> Improving Not Improving 	<ul style="list-style-type: none"> Maintaining Not Applicable 		

Climate, Culture & Opportunity

Conditions for Success

School Code | 2510 School Name | Fanny Jackson Coppin School

% of Students Attending 90%+ of Days

All Students

526 Students

Score: 86.9%



MAINTAINING

+1.0 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

63.1%

90-95% of Instructional Days

23.8%

85-90% of Instructional Days

6.8%

80-85% of Instructional Days

3.6%

Less than 80% of Instructional Days

2.7%

Number of Dropouts

All Students

Grades 7-8

Students: 2

MAINTAINING

+0.0 From Prior Year



% of Students Receiving Zero Out-of-School Suspensions

All Students

526 Students

Score: 97.7%



NOT IMPROVING

-1.4 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 2510 School Name | Fanny Jackson Coppin School

% of Teachers Attending 90%+ of Days

All Teachers

34 Teachers

Score: 97.1%



IMPROVING

+8.5 From Prior Year



Additional Teacher Metrics

6.5%

% of Teachers Rated as Distinguished

93.6%

% of Teachers Rated as Proficient

91.2%

Year-to-Year Teacher Retention

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 2510 School Name | Fanny Jackson Coppin School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
All Students 186 out of 299 Students Score: 62.2% IMPROVING +7.6 From Prior Year ✓	All Students 27 out of 299 Students Score: 9.0% MAINTAINING -0.5 From Prior Year —
Black / African American 10 out of 36 Students Score: 27.8% IMPROVING +4.7 From Prior Year ✓	Black / African American 5 out of 36 Students Score: 13.9% IMPROVING -4.1 From Prior Year ✓
Hispanic / Latino 50 out of 105 Students Score: 47.6% IMPROVING +7.0 From Prior Year ✓	Hispanic / Latino 13 out of 105 Students Score: 12.4% NOT IMPROVING +1.1 From Prior Year ✗
Multi Racial / Other 18 out of 25 Students Score: 72.0% IMPROVING +19.8 From Prior Year ✓	Multi Racial / Other 0 out of 25 Students Score: 0.0% IMPROVING -4.4 From Prior Year ✓
White 78 out of 97 Students Score: 80.4% IMPROVING +2.1 From Prior Year ✓	White 7 out of 97 Students Score: 7.2% NOT IMPROVING +1.8 From Prior Year ✗
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian 29 out of 35 Students Score: 82.9% IMPROVING +11.5 From Prior Year ✓	Asian 2 out of 35 Students Score: 5.7% IMPROVING -2.9 From Prior Year ✓
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners 20 out of 70 Students Score: 28.6% IMPROVING +1.6 From Prior Year ✓	English Learners 14 out of 70 Students Score: 20.0% NOT IMPROVING +6.5 From Prior Year ✗
Students with IEPs 8 out of 39 Students Score: 20.5% MAINTAINING -0.1 From Prior Year —	Students with IEPs 16 out of 39 Students Score: 41.0% NOT IMPROVING +20.4 From Prior Year ✗
Economically Disadvantaged 85 out of 176 Students Score: 48.3% IMPROVING +9.2 From Prior Year ✓	Economically Disadvantaged 23 out of 176 Students Score: 13.1% MAINTAINING +0.6 From Prior Year —

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 2510 School Name | Fanny Jackson Coppin School

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
All Students 38 out of 61 Students Score: 62.3% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -4.9 From Prior Year ✗ </div>	All Students 8 out of 61 Students Score: 13.1% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING +5.3 From Prior Year ✗ </div>
Black / African American	Black / African American
Insufficient Sample	Insufficient Sample
Hispanic / Latino	Hispanic / Latino
Insufficient Sample	Insufficient Sample
Multi Racial / Other	Multi Racial / Other
Insufficient Sample	Insufficient Sample
White 23 out of 26 Students Score: 88.5% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +7.2 From Prior Year ✓ </div>	White 1 out of 26 Students Score: 3.9% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING +3.9 From Prior Year ✗ </div>
American Indian / Alaskan Native	American Indian / Alaskan Native
Insufficient Sample	Insufficient Sample
Asian	Asian
Insufficient Sample	Insufficient Sample
Native Hawaiian / Pacific Islander	Native Hawaiian / Pacific Islander
Insufficient Sample	Insufficient Sample
English Learners	English Learners
Insufficient Sample	Insufficient Sample
Students with IEPs	Students with IEPs
Insufficient Sample	Insufficient Sample
Economically Disadvantaged 7 out of 26 Students Score: 26.9% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -13.1 From Prior Year ✗ </div>	Economically Disadvantaged 6 out of 26 Students Score: 23.1% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING +6.4 From Prior Year ✗ </div>

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 2510 School Name | Fanny Jackson Coppin School

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
<p>All Students 145 out of 300 Students</p> <p>Score: 48.3%</p> <p>IMPROVING +16.3 From Prior Year ✓</p>	<p>All Students 72 out of 300 Students</p> <p>Score: 24.0%</p> <p>IMPROVING -14.4 From Prior Year ✓</p>
<p>Black / African American 5 out of 36 Students</p> <p>Score: 13.9%</p> <p>IMPROVING +3.6 From Prior Year ✓</p>	<p>Black / African American 19 out of 36 Students</p> <p>Score: 52.8%</p> <p>IMPROVING -11.3 From Prior Year ✓</p>
<p>Hispanic / Latino 27 out of 106 Students</p> <p>Score: 25.5%</p> <p>IMPROVING +12.2 From Prior Year ✓</p>	<p>Hispanic / Latino 36 out of 106 Students</p> <p>Score: 34.0%</p> <p>IMPROVING -19.3 From Prior Year ✓</p>
<p>Multi Racial / Other 14 out of 25 Students</p> <p>Score: 56.0%</p> <p>IMPROVING +25.6 From Prior Year ✓</p>	<p>Multi Racial / Other 5 out of 25 Students</p> <p>Score: 20.0%</p> <p>IMPROVING -19.1 From Prior Year ✓</p>
<p>White 70 out of 97 Students</p> <p>Score: 72.2%</p> <p>IMPROVING +21.1 From Prior Year ✓</p>	<p>White 9 out of 97 Students</p> <p>Score: 9.3%</p> <p>IMPROVING -10.3 From Prior Year ✓</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian 28 out of 35 Students</p> <p>Score: 80.0%</p> <p>IMPROVING +17.1 From Prior Year ✓</p>	<p>Asian 3 out of 35 Students</p> <p>Score: 8.6%</p> <p>IMPROVING -5.7 From Prior Year ✓</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners 12 out of 71 Students</p> <p>Score: 16.9%</p> <p>IMPROVING +10.0 From Prior Year ✓</p>	<p>English Learners 33 out of 71 Students</p> <p>Score: 46.5%</p> <p>IMPROVING -11.0 From Prior Year ✓</p>
<p>Students with IEPs 8 out of 39 Students</p> <p>Score: 20.5%</p> <p>IMPROVING +8.7 From Prior Year ✓</p>	<p>Students with IEPs 21 out of 39 Students</p> <p>Score: 53.9%</p> <p>IMPROVING -16.8 From Prior Year ✓</p>
<p>Economically Disadvantaged 55 out of 176 Students</p> <p>Score: 31.3%</p> <p>IMPROVING +13.5 From Prior Year ✓</p>	<p>Economically Disadvantaged 60 out of 176 Students</p> <p>Score: 34.1%</p> <p>IMPROVING -17.2 From Prior Year ✓</p>

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 2510 School Name | Fanny Jackson Coppin School

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
All Students <i>40 out of 61 Students</i> Score: 65.6% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +12.5 From Prior Year ✓ </div>	All Students <i>16 out of 61 Students</i> Score: 26.2% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING +4.3 From Prior Year ✗ </div>
Black / African American	Black / African American
Insufficient Sample	Insufficient Sample
Hispanic / Latino	Hispanic / Latino
Insufficient Sample	Insufficient Sample
Multi Racial / Other	Multi Racial / Other
Insufficient Sample	Insufficient Sample
White <i>22 out of 26 Students</i> Score: 84.6% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +15.8 From Prior Year ✓ </div>	White <i>1 out of 26 Students</i> Score: 3.9% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -2.5 From Prior Year ✓ </div>
American Indian / Alaskan Native	American Indian / Alaskan Native
Insufficient Sample	Insufficient Sample
Asian	Asian
Insufficient Sample	Insufficient Sample
Native Hawaiian / Pacific Islander	Native Hawaiian / Pacific Islander
Insufficient Sample	Insufficient Sample
English Learners	English Learners
Insufficient Sample	Insufficient Sample
Students with IEPs	Students with IEPs
Insufficient Sample	Insufficient Sample
Economically Disadvantaged <i>10 out of 26 Students</i> Score: 38.5% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +15.2 From Prior Year ✓ </div>	Economically Disadvantaged <i>13 out of 26 Students</i> Score: 50.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING +6.7 From Prior Year ✗ </div>

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 2510 School Name | Fanny Jackson Coppin School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
All Students <i>85 out of 114 Students</i> Score: 74.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="background-color: #d3d3d3; padding: 5px 10px;">+16.3 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	All Students <i>15 out of 114 Students</i> Score: 13.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="background-color: #d3d3d3; padding: 5px 10px;">-7.2 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Black / African American <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>	Black / African American <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>
Hispanic / Latino <i>17 out of 30 Students</i> Score: 56.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="background-color: #d3d3d3; padding: 5px 10px;">+12.0 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Hispanic / Latino <i>6 out of 30 Students</i> Score: 20.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="background-color: #d3d3d3; padding: 5px 10px;">-11.6 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Multi Racial / Other <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>	Multi Racial / Other <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>
White <i>38 out of 41 Students</i> Score: 92.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="background-color: #d3d3d3; padding: 5px 10px;">+16.2 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	White <i>2 out of 41 Students</i> Score: 4.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="background-color: #d3d3d3; padding: 5px 10px;">-6.9 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
American Indian / Alaskan Native <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>	American Indian / Alaskan Native <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>
Asian <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>	Asian <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>
Native Hawaiian / Pacific Islander <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>	Native Hawaiian / Pacific Islander <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>
English Learners <i>10 out of 22 Students</i> Score: 45.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="background-color: #d3d3d3; padding: 5px 10px;">+14.7 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	English Learners <i>5 out of 22 Students</i> Score: 22.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="background-color: #d3d3d3; padding: 5px 10px;">-15.8 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Students with IEPs <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>	Students with IEPs <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>
Economically Disadvantaged <i>41 out of 67 Students</i> Score: 61.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="background-color: #d3d3d3; padding: 5px 10px;">+17.1 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Economically Disadvantaged <i>14 out of 67 Students</i> Score: 20.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="background-color: #d3d3d3; padding: 5px 10px;">-8.5 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.